

**Next week is  
Children's Mental Health Week  
- see page 2!**



**CLICK ON ME**



**Expected standard**

**Message from Mrs Berthoud**

The new Ofsted framework which was released in November 2025 states that to be the 'expected standard' for attendance schools must do the following:

1. Analyse attendance information closely, at whole-school level and for different groups to identify patterns and trends.
2. Use this analysis well to identify the causes of poor attendance, intervene early and remove barriers.
3. Attendance is broadly in line with national averages
4. Attendance is improving, including the attendance of pupils who are persistently (under 90%) or severely absent and individuals or groups that leaders have focused on.
5. Any reasonable adjustments or adaptations to attendance strategies are timely and appropriate
6. Any interventions are timely, well chosen and targeted.

We won't have Ofsted until Spring 2028. Good attendance is essential for pupils to make progress. The school is currently at the National average of 94.8%.

**LEARNING**

Next week we will be introducing a way to make children even more independent in their learning with the 5Bs!



**Attendance Matters**

Who is 96%+?

**Attendance percentage**

Atten	98.5%
Benjamin	95.8%
Bowie	91.1%
Curie	91.2%
Donaldson	98.6%
Earhart	96.1%
Johnson	95.9%
Jordan	94.2%
Kahlo	95.5%
Mandela	95.6%
Simmonds	93.7%
Singh	95.9%
Thompson	95.7%
Wonder	93.3%
National	94.8%

**SAFE**

This week, our school celebrated eSafety Week with engaging assemblies and workshops focused on staying safe online.

EYFS and KS1 enjoyed a lively assembly introducing key online safety messages.

Years 3–5 explored cyberbullying, online gaming, messaging from strangers, and protecting personal information, learning to "stop, block, screenshot, exit" and always tell a trusted adult.

Age ratings for apps like Roblox (7+) and TikTok (13+) were also discussed.

Year 6 participated in a hands-on workshop, reflecting deeply on their online behaviour. Huge thanks to FOS for supporting and funding this vital learning experience!



**Wk beg. February 9th**

Children's mental health week - PE lessons will be yoga.

**February 16th to 20th 2026**

Half term

**February 27th 2026**

FOS Disco

**March 5th 2026**

World Book Day

Place2Be's

# CHILDREN'S MENTAL HEALTH WEEK



## THIS IS MY PLACE Art Activity

### INTRODUCTION

To celebrate Children's Mental Health Week 2026, Place2Be is happy to share an activity to explore this year's theme **THIS IS MY PLACE**.

Belonging is the feeling of being a valued part of the groups and places that are important to us. It means feeling cared for and comfortable to be ourselves.

This resource encourages children to explore their sense of belonging by creating a personal map, which can include places, groups, or activities or something not physical, where they feel they belong.

### ACTIVITY AIMS

- Increase personal sense of belonging and connection
- Foster understanding of belonging and its importance to wellbeing

### MATERIALS

- paper or card
- paint, crayons/pastels, coloured pens, or pencils

### OPTIONAL

- recycled paper (ex/ from magazines and newspapers)
- scissors
- string, glue, or tape

### ACTIVITY WARM-UP:

Before starting the main art activity, have a look through the categories below. It may help to jot down thoughts and ideas about where you experience a sense of belonging.

#### What does belonging mean?

Do you know belonging isn't felt from just one thing or one place. There are so many ways we can feel like we belong. See some examples below:

See some examples below:

-  **At Home:** with supportive family members/carers who know you well, even your quirks.
-  **At School:** in classrooms where ideas are shared, with teachers who believe in you, and among friends.
-  **In Activities & Special Interests:** that you enjoy and are passionate about ex: arts, maths, reading...
-  **In Communities:** religious or cultural groups, neighbourhood communities, online spaces or volunteer organisations.

-  **With Friends:** those special people who truly understand you, make you laugh, and stand by you.
-  **Within Yourself:** feeling comfortable to be you and accepting yourself as you are.
-  **Within the Environment and Universe:** being outdoors or looking at the stars to feel belonging not only with other people but all that exists on our planet and beyond, good times and difficult ones.

### WHAT ARE MAPS?



Maps are used to outline and describe different parts of the world. Maps have lines, colours, and symbols that help us understand important things about places and where to find them. We might notice things like countries, cities, mountains, rivers, or deserts on a map.

### Fun Fact

Using available materials, create a map showing all the places, groups, and activities that help you feel like you belong.

Your map could look like one you've seen before with real places, or it could be completely imaginary with unusual features and outlines.

#### 1 Draw the main outline of the land and what it looks like:

- Is it an island surrounded by sea or does the land cover the whole page? Maybe it is shaped like something you like (for example an island in the shape of a bird)
- Perhaps it is completely imaginary and out of this world (such as candy clouds)

#### What is the environment like:

- Does it have one big city or are there many villages and towns?
- Are there mountains, forests, lakes, volcanoes, beaches, etc?

#### 2 Using your choice of words, colours, symbols and patterns, add everything that gives you a sense of belonging to your map.



Your map can be as simple or detailed as preferred.

#### Examples:

- A couple of pillows and books for that cosy corner of the library where you like to read
- The stage in the school hall where you feel proud, and confident
- Game consoles, sports balls, math symbols or musical notes etc. for activities you like
- Friendship bracelets representing you and your friends
- Plants and animals or somewhere outside where it's nice to be in nature
- Buildings where you meet with others or a place of worship
- Vehicles that take you to important places such as that bus or a train to meet with family, a day out or a fun trip you took with family or friends, or somewhere you feel completely relaxed such as a special walk or park.

### REFLECTION QUESTIONS:

1. Where would you most like to be on your map today?
2. If you met someone who feels left out, where is the first place you'd like to bring them on your map to help them feel like they belong too?

More resources from Children's Mental Health Week:  
Visit: [childrensmentalhealthweek.org.uk](http://childrensmentalhealthweek.org.uk) or scan the QR code.





# BYMT

BROMLEY YOUTH MUSIC TRUST

## EASTER SOUNDS

TUESDAY 7 - THURSDAY 9 APRIL 2026

9.30am-12.30pm

### BAND ON THE RUN

BEGINNERS COURSE - LEARN TO PLAY THE CLARINET, SAXOPHONE, TRUMPET OR TROMBONE IN A BAND

### STRINGS ON THE RUN

BEGINNERS COURSE - LEARN TO PLAY THE VIOLIN, CELLO OR DOUBLE BASS IN AN ORCHESTRA

### PERCUSSION ON THE RUN

BEGINNERS COURSE - LEARN TO PLAY DJEMBE DRUMS & ORCHESTRAL PERCUSSION

### KEYBOARD & UKULELE ON THE RUN

BEGINNERS COURSE - LEARN TO PLAY THE KEYBOARD AND UKULELE

TUESDAY 7 - THURSDAY 9 APRIL 2026

1.30pm-4.30pm

### BYMT WIND BAND

FOR ALL WOODWIND, BRASS & PERCUSSION PLAYERS WHO CAN READ MUSIC, FROM BEGINNER TO GRADE 3 STANDARD

### BYMT STRING ORCHESTRA

FOR ALL STRING PLAYERS WHO CAN READ MUSIC FROM BEGINNER TO GRADE 3 STANDARD

### PIANO ENSEMBLE

INTERMEDIATE COURSE (GRADE 2-5) -  
PLAY AS PART OF A KEYBOARD ENSEMBLE



£95 PER COURSE

For more information & to register  
scan the QRcode or visit:

[www.bymt.co.uk/sounds](http://www.bymt.co.uk/sounds)

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